

Mrs. Thorne's Reading/ELA & Social Studies Newsletter

NCES

Week of Sep. 25-29, 2017

Mrs. Thorne, Fifth Grade Teacher

Weekly Tested Standards

ELAGSE5W3: Write **narratives** to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

a. Orient the reader by **establishing a situation** and **introducing a narrator and/or characters**; organize an event sequence that unfolds naturally.

b. Use narrative techniques, such as **dialogue, description**, and pacing, to develop experiences and events or show the responses of characters to situations.

c. Use a variety of **transitional words, phrases, and clauses** to manage the sequence of events.

d. Use concrete words and phrases and **sensory details** to convey experiences

Social Studies: Reconstruction

SS4H6 Analyze the effects of Reconstruction on American life.

a. Describe the purpose of the **13th, 14th, and 15th Amendments**.

c. Explain how slavery was replaced by **sharecropping** and how freed African Americans or Blacks were prevented from exercising their newly won rights.

d. Describe the effects of **Jim Crow laws** and practices

Dear Parents and Students☺,

We are completing Narrative Writing. We will be reviewing the Writing Process as the 6 Traits of Writing. Let's have a wonderful week writing!

Unit 1: Week 6

Week 6 of Reading each unit is a **review week**. This week we are completing Narrative Writing. Students are not going to have a weekly reading story. By the end of the week, students will have published their own 3-5 paragraph personal narrative. **THE RUBRIC for how this assignment will be graded is on the BACK OF THIS NEWSLETTER.**

Reading Wonders (access to the textbook)

<http://connected.mcgraw-hill.com/connected/login.do>

Mrs. Thorne's Website

<https://mrsjthorne.com>

Social Studies
Reconstruction Quiz is
Thurs. Sept. 28.
Study guide will go home
Weds. 9/27/28!

Contact Information:

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706-748-3183

HOMEWORK

Mon: 1). Write a 3-5 paragraph rough draft of your personal narrative 2).
[Reading Log](#)

Tues:

1). **REVISE** personal narrative ADDING sensory details such as describing words (adjectives and adverbs), sensory details, idioms, similes, metaphors, etc.

2). [Reading Log](#)

Weds: 1). **EDIT** your personal narrative, correcting all grammatical mistakes and spelling mistakes.

2). [Reading Log](#)

Thursday:

1). Complete FINAL DRAFT of 3-paragraph narrative in blue or black ink.

2). [Reading Log](#)

Upcoming Events

- ◆ Sep. 28—Reconstruction Quiz
- ◆ Sep. 29--Personal Narrative due (3-5 paragraphs)
- ◆ Sep. 29—Last day to turn in Fundraiser Cookie Dough Orders
- ◆ Oct. 5—Chick Fil-A Spirit Night
- ◆ Oct. 9—No School for students
- ◆ Oct. 13—Silly Hat Day \$1